



An important, controversial, and often cited work on public education. Dewey discusses the role of public education in a democracy and the different methods for achieving quality in education. After its initial publication, this book began a revolution in educational thinking; one that emphasized growth, experience, and activity as key elements in promoting democratic qualities in students and educators alike. (Introduction by timferreira)

Read by volunteer readers. Total running time: 16:20:42

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| 00 - Preface – 1:49 | 13 - The Nature of Method – 41:58 |
| 01 - Education as a Necessity of Life – 20:40 | 14 - The Nature of Subject Matter – 37:16 |
| 02 - Education as a Social Function – 31:18 | 15 - Play and Work in the Curriculum – 32:54 |
| 03 - Education as Direction – 41:42 | 16 - The Significance of Geography and History – 29:14 |
| 04 - Education as Growth – 27:55 | 17 - Science in the Course of Study – 32:26 |
| 05 - Preparation, Unfolding, and Formal Discipline – 40:00 | 18 - Educational Values – 58:23 |
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| 07 - The Democratic Conception in Education – 47:28 | 20 - Intellectual and Practical Studies – 49:52 |
| 08 - Aims in Education – 29:57 | 21 - Physical and Social Studies: Naturalism and Humanism – 36:24 |
| 09 - Natural Development and Social Efficiency as Aims – 8:46 | 22 - The Individual and the World – 40:42 |
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| 12 - Thinking in Education – 32:15 | 25 - Theories of Knowledge – 2:35 |
| | 26 - Theories of Morals – 38:19 |

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